\*When a descriptor is the same for all three trimesters, the expectations is that the skill / strategy is applied to text of increasing complexity.

Content	Strand	TRIMESTER 1	T 1	TRIMESTER 2	T2	TRIMESTER 3	T3
Area	Straina	The student is able to:		The student is able to:	12	The student is able to:	10
English/	Beginning	Read with expression		Read with expression		Read with expression	
Language	Reading	read war expression		read with expression		read with expression	
Arts	Phonics	Use knowledge of vowel teams		Use knowledge of word families to		Use knowledge of more difficult word	
		to decode (read) words		decode words		families to decode words	
	Understanding	Make connections between text		Make connections between text and		Make connections between text and	
	Text	and personal experiences		personal experiences		personal experiences	
		Ask and answer questions about		Ask and answer questions about		Ask and answer questions about	
		characters, setting, and events		characters, setting, and events		characters, setting, and events	
		Make reasonable predictions		Make reasonable predictions about		Make reasonable predictions about	
		about what will happen next in a		what will happen next in a story		what will happen next in a story	
		story					
		Retell a story's beginning,		Retell a story's beginning, middle,		Retell a story's beginning, middle, and	
		middle, and end		and end		end	
		Determine important parts in		Determine important parts in text		Determine important parts in text	
		text					
		Use non-fiction text features to		Use non-fiction text features to		Use non-fiction text features to gather	
		gather information		gather information		information	
	Poetry	Identify regular beat and		Identify regular beat and similarities		Identify regular beat and similarities	
		similarities of sounds (rhythm		of sounds (rhythm and rhyme)		of sounds (rhythm and rhyme)	
		and rhyme)					
	Composition	Draft, revise, and edit stories		Draft, revise, and edit stories with a		Draft, revise, and edit stories with a	
	(Understand	with a beginning, middle, and		beginning, middle, and end.		beginning, middle, and end.	
	and use the	end.		D 6 1 1 1 1 1 1 1		D 6 1 1 12 1 4 12 2	
	steps of the writing	Draft, revise, and edit letters,		Draft, revise, and edit letters,		Draft, revise, and edit letters, directions	
	process)	directions or personal narratives		directions or personal narratives Arrange ideas in a way that makes		or personal narratives Arrange ideas in a way that makes	
	process)	Arrange ideas in a way that makes sense		sense		· ·	
		makes sense		Write descriptive phrases to		sense Write descriptive language – vivid	
				elaborate on complete thoughts.		verbs, precise adjectives and	
				ciaborate on complete moughts.		sentence variety.	
		Write sentences that		Write sentences that demonstrate		Write sentences that demonstrate the	
		demonstrate the rules for		the rules for capitalization and end		rules for capitalization and end	
		capitalization and end marks.		marks.		marks.	
	Spelling	Spell all 50 first grade words		Spell all first grade words and all		Spell all first grade words and all	
		and at least 30 second grade		second grade words taught to date		second grade words when used in	
		words when used in daily		when used in daily writing		daily writing	
		writing					
	Language	Give focused oral presentations		Give focused oral presentations		Give focused oral presentations using	
		using criteria from a rubric		using criteria from a rubric		criteria from a rubric	